

High School Reading Journal Template

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Reading Logs: Integrating Extensive Reading with Writing ...

using extensive reading of literary texts in the EFL classroom and describe how to integrate writing tasks with a reading project by using a reading log (also known as a reading journal, a response journal, or a reading diary) for pre-, during-, and post-reading activities Finally, I will describe assessment procedures for the

Independent Reading Journal Prompts

Independent Reading Journal Prompts Write 1-2 page journal entries based on the given list of prompts Be sure to include direct quotations and page numbers to support your commentary and analysis You want your responses to be specific and detailed These are jumping off points or points of entry into your own discussion of the text

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Optional Reading Logs - LPS

Title III/C&I - ESL Student Education High School Curriculum Independent Reading Optional Reading Logs This Log is helpful for the first two months at the beginning of the year as the students are working on mastering main idea and significant details in text Monday through Thursday,

Sustained Silent Reading

Review your Reading & Thinking Journal 3 Respond to the prompts below Wow! I seem same kinds of questions when I read The biggest difference between my first few entries and my most recent entries is: I noticed that the most common road-block I faced was: The way I deal with this road-block is to:

Journals and Reflective Writing - WAC Clearinghouse

Although the journal provides an alternative to usual classroom communications, instructors of ten relate journal assignments to other classroom communications, as in a reading journal, a planning journal, or a personal connections journal In a philosophy course, for example, a journal ...

Student Reading Response Journal Questions

Leslie B Preddy Page 1 of 9 Perry Meridian Middle School lpreddy@msdptk12in.us Instructional Media Center Student Reading Response Journal Questions Students respond for approximately five minutes in a writing journal to a question posted in class prior to reading Each day students read, then post in their journal

News Story Analysis Worksheet - PBS

or aired as part of a school or district news program Step 8: Share your news story with others Encourage evaluation of your technique by asking others to analyze your story using a tool such as the News Story Analysis Worksheet you completed in the first steps of the lesson

Reader Response Journals College | www.uppercasing

Literacy Resource Center Reading Response Journal Entry ideas ED399413 1996-00-00 Journal Writing and Adult Learning Reader Response Journal Template High School Independent Reading Journal Prompts Integrated Reading and Writing Houston Community College Critical Reading: Using Reading Prompts to Promote ... ENG 1301: College Reading and

Reading Response Choice Boards - Norwood Public School ...

school for a day Describe a character's traits and feelings What causes the character to behave in certain ways? Do any of the characters remind you of friends, family or other people you know? Explain How did a character's actions affect other characters in the story? Explain in detail Miss P's Style ©2017 Reading Response Board

Building Reading Proficiency at the Secondary Level

Building Reading Proficiency at the Secondary Level is a synthesis of the theory and research on secondary reading around four major factors for building reading proficiency Principles of Effective Reading Instruction characterizes effective instructional practices for developing the reading of struggling secondary readers

Reader Response Theory: Some Practical Applications for ...

Language Arts Journal of Michigan Volume 9|Issue 1 Article 6 1993 Reader Response Theory: Some Practical Applications for the High School Literature Classroom Diana Mitchell Follow this and additional works at: <https://scholarworks.gvsu.edu/lajm> This Article is brought to you for free and open access by ScholarWorks@GVSU

Embedding Literacy Strategies in Social Studies for Eighth ...

world activities, high levels of engagement are fostered (Soares & Wood, 2010) Literacy strategies allow students to engage with relevant reading materials from varied sources including current events and reading materials written from varied perspectives and for various purposes

Teaching Reading in Social Studies

Teaching credentials for middle school and high school teachers are usually restricted to subject-matter disciplines Few social studies teachers have a background in reading, and many have taken only one or two courses in college related to teaching reading Because of this, they may feel insecure and not experienced enough to teach reading

Double Entry Reading Log - Lafayette Parish School System

that the work is done (In some classes this may be included as a journal entry In other classes a collection of these double entry journals be serve as the student's reading log to be included in the showcase portfolio) Sandra Krist, Literacy Coach, Hamilton High School (www.hamiltonhighschool.net)

Lesson Plans LESSON PLANS for Teaching Teaching Writing ...

45 Pizza Carousel: Demonstrating Reading/Research Skills —Regina D Taylor 128 46 Amtrak Schedule: Using Primary Sources —Suzy S Bolton 131 47 Websites: Evaluating Authority—Marty Brooks 134 48 Mine: Recognizing the Line between Writer and Source —Reginald Bruster 137 Contents a08857_fm 7 3/2/07, 9:53 AM

Interests and Reading Survey

21 Do you think reading will be important to your future? Yes No Explain why: 22 From what you can remember, learning to read was very easy for you easy for you hard for you very hard for you Source: Reading for Understanding: How Reading Apprenticeship Improves Disciplinary Learning in Secondary and College Classrooms, pages 294-298